

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

<p>Goal 1 (<i>State your proficiency goal</i>): <i>By 2021, we will increase the number of students scoring Proficient</i> <i>In reading from 43.1% to 63.1%</i> <i>In math from 35.4% to 60.4%</i></p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 During the 2018-19 school year the percentage of students scoring proficient in reading will increase from 43.1% to 53.13% (48 students), and the percentage of students scoring proficient in math will increase from 35.4% to 50.4% (62 students).</p>	<p>Refine the PLC/PDSA system in place in our school for teachers to monitor students' progress on standards in order to know when they have achieved mastery</p>	<p>Teachers will utilize student voice surveys, such as Plus/Delta, to guide high yield instructional strategy selection in lesson planning</p>	<p>PLC Lesson Planning Documents (Formative Data), Learning Walks,</p>	<p>Review of data & Lesson Planning will occur weekly during PLC meetings with teachers and administrators</p>	<p>N/A</p>

2: Separate Academic Indicator

<p>Goal 2 (State your separate academic indicator goal): By 2021, we will increase proficiency in: Science from 17.5 to 40% Social studies P/D from 52.3% to 70% Writing P/D from 29.8 to 45%</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. From January 1, 2019 through December 31, 2019 Monitored by PLC teams, C. Arvin, T.G. Hall</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 During the 2018-19 school year the percentage of students scoring proficient in science will increase from 17.5 % to 30% (50 students).</p>	<p>Refine the PLC/PDSA system in place in our school for teachers to monitor students' progress on standards in order to know when they have achieved mastery</p>	<p>Teachers will develop assessments to monitor formative and summative datanthat are aligned to the standards and learning targets.</p>	<p>PLC/PDSA Documents Assessments in Google</p>	<p>Bi-monthly PLC/PDSA Documents Bi-monthly monitoring of assessments Monthly monitoring of data by Leadership</p>	N/A
<p>Objective 2 During the 2018-19 school year the percentage of students scoring proficient/distinguished in social studies will increase from 52.3 % to 58% (102 students).</p>	<p>Refine the PLC/PDSA system in place in our school for teachers to monitor students' progress on standards in order to know when they have achieved mastery</p>	<p>Teachers will develop assessments to monitor formative and summative assessment are aligned to the standards and learning targets.</p>	<p>PLC/PDSA Documents Assessments in Google</p>	<p>Bi-monthly PLC/PDSA Documents Bi-monthly monitoring of assessments Monthly monitoring of data by Leadership</p>	N/A
<p>Objective 3 During the 2018-19 school year the percentage of students scoring proficient/distinguished in writing from 29.8 to 35% (62 students).</p>	<p>Refine the PLC/PDSA system in place in our school for teachers to monitor students' progress on standards in order to know when they have achieved mastery</p>	<p>Teachers will develop assessments to monitor formative and summative assessment are aligned to the standards and learning targets.</p>	<p>PLC/PDSA Documents Assessments in Google Data in Google</p>	<p>Grade-level PLC/PDSA Documents Monthly monitoring of assessments Monthly monitoring of data by Literacy team</p>	N/A

3: Gap

Goal 3 (State your Gap goal):
 By 2021, we will decrease the number of Students with Disabilities scoring Novice
 In reading from 51.1% to 20%
 In math from 43.6% to 15%

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. From January 1, 2019 through December 31, 2019 Monitored by the Literacy and Math Committees</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 During the 2018-19 school year the percentage of students with disabilities scoring novice in reading will decrease from 51.1% to 35.3%, and the percentage of students with disabilities scoring novice in math will decrease from 43.6% to 32.6%.	Refine our PDSA system to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	General and Special Education PLC teams will collaborate to create and monitor a “Watch (Cusp) List” for students with disabilities performing below proficiency.	KPREP MAP PLC & Committee Agendas	30-60-90 Monthly by committee & administrative team	N/A

4: Growth

Goal 5 (*State your Growth goal*):
 By 2021, we will increase the percentage of students moving at least on scoring category:
 In reading from 17% to 32%.
 In math from 18% to 33%.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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<p>Objective 1 During the 2018-19 school year the percentage of students moving at least one scoring category in reading will increase from 17% to 22% (113 students) and the percentage of students moving at least one scoring category in math will increase from 18% to 23% (118 students)</p>	<p>Implement behavior systems with fidelity to support an environment where everyone feels safe and wants to learn</p>	<p>Teachers and administrators will ensure that classroom policies and procedures align with the school's Code of Conduct.</p>	<p>Behavior data (i.e. SWIS, IC) Surveys PBIS Committee Meeting Agenda & Minutes</p>	<p>30-60-90 Monthly by committee & administrative team</p>	<p>\$1000 Section 6</p>

5: Transition Readiness

<p>Goal 6 (<i>State your Transition Readiness goal</i>): My May 2021, we will: increase the number of students proficient in reading based on MAP from 37.4% to 52.4% increase the number of students proficient in math based on MAP from 41.3% to 56.3%</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of students proficient in reading based on MAP from 37.4% to 42.4% Increase the number of students proficient in math based on MAP from 41.3% to 46.3%	Teachers will develop processes to communicate with students in order to address barriers to learning	Teachers and administrators will ensure that grades are effectively and accurately communicated in order to increase student achievement.	Literacy and Math Committee Meeting Agendas with review of MAP Growth and Skills data, student conferencing sheets, Use of IC Parent Portal	30-60-90 by committee & administrative team	\$550 for MAPSkills